



Curriculum Course and Lesson Design

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Hebrews 8:5

1. Objectives

To determine principals of Curriculum Design
 To determine principles of Lesson Design
 To develop and implement a plan



2. An Architect at Work

Efficient learning and teaching follows a design
 Begins in mind of inspired teacher
 Lesson design has much in common with architecture
 Design must be placed on paper
 A teacher must keep in mind the purpose of lesson
 Design process requires vision
 The language must be common
 Lesson plan demands prayer and study
 Needs inspiration of the Holy Ghost
 Higher Planning commission

3. Curriculum Course Development

Start with a need
 Involve entire faculty
 Chose theme -chose title
 Chart progress
 Assign unit to member for Titles of Lessons
 Arrange in sequence
 Chose lesson 'Objectives', -focus
 Chose Scripture Text
 Assign lessons to individual writers

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4. Lesson under Construction

Formulate objectives for:

- Learning
- Student performance
- Set realistic goals
- Know nature of soil

Language must be common to teacher and student

- Prepare site for construction
- Begin at the beginning

5. Suggested Use of Printed Curriculum

- Identify needs of students
- Select lesson to meet need
- Find a technique to transmit
- Write rough draft
- Make revisions
- Rewrite plan

6. Suggested Planning Session

- Pray –“Give me a clean heart”
- Read Lesson material
- Write out ‘Lesson Objective’
- Study Scriptures on subject
- Make an Outline
- Write Conclusion
- Write Introduction
- Choose Methods and stories, examples
- Pray! Pray!

7. Example: Peter’s Lesson Plan

Set Stage -Holy Ghost fell –Acts 2:2-4

- a. Referred to Joel -Acts 3:16-17
- b. Referred to King David -Acts 2:29-31
- c. Preached the Death, Burial and Resurrection
- d. Brought them to present events 36-37

Conclusion: Acts 2:38-39

Questions

- What did Peter use to set stage?
- What points in the outline?
- How was closure brought to lesson?

What was the results?

8. A Lesson Design Model

A. Setting the Stage

Inspire students to learn

Prepares the mind to receive

Brings their mind into our influence

-We use songs, stories, prayer or

Shows Need

Example: Matthew 24:1-2

B. State Your Objective clearly

a. What the teacher wants to accomplish

b. What the pupil is to learn

c. Desired results of learning

d. Behavioral changes expected

-answer, what and why

C. Teach the Lesson to be Learned

Point A

Point B

Point C.

D. Give Guided Practice

Under teachers oversight

Example: Mark 6:7, 12-13

E. Give Independent Practice

Homework

Example: Mark 16: 15-17

F. Bring Closure

Restate objective

Review

Remind

CONCLUSION

LET'S LOOK AT PAUL'S MESSAGE ON MARS HILL
ACTS 17:23